

Date of Service: \_\_\_\_\_

### **B'NEI MITZVAH HONORS FORM**

Aliyah/Honor List for: \_\_\_\_\_

**\*\*\*Please return this page to Cantor Sufrin two weeks before your ceremony at the sanctuary rehearsal\*\*\***

All blessings and instructions for fulfilling honors can be found online:

<http://www.bethelohim-wellesley.org/worship/resources.php>

#### **FRIDAY EVENING HONORS:**

We would like to honor parents with candle lighting during Friday evening services as we begin Shabbat together. B'nei Mitzvah are invited to lead Kiddush or Motzi. Will your family attend Shabbat services on Friday evening? \_\_\_\_\_

#### **SATURDAY MORNING HONORS:**

Please write the English and (when needed) Jewish names of those who will be honored during the service on Saturday. A Jewish name includes the name of parents. For a male: Ya'akov ben Yitzhak v'Rivka. For a female: Sarah bat Shmuel v'Chanah. Please write as clearly as possible so that the cantor can call the names with ease.

#### **Presenting the Tallit:**

Usually the parent(s), and sometimes a grandparent or other close adult, will present the bar/bat mitzvah with the tallit.

\_\_\_\_\_, \_\_\_\_\_ will present the tallit.  
English Name Relationship to Bar/Bat Mitzvah

\_\_\_\_\_, \_\_\_\_\_ will present the tallit.  
English Name Relationship to Bar/Bat Mitzvah

#### **Calling the Bar/Bat Mitzvah to the Torah:**

Calling the Bar/Bat Mitzvah to the Torah can be given as an honor. This is a possible way to involve a younger sibling if you wish. The instructions can be found online (see above) and the melody is on the practice CD.

\_\_\_\_\_, \_\_\_\_\_ will call Bar/Bat Mitzvah to the Torah.  
English Name Relationship to Bar/Bat Mitzvah

#### **Aliyot:**

Those who are honored with an aliyah will recite the blessings before and after the Torah is read. An aliyah can include anywhere from one person to a small group. If there are more than four people, the cantor will not need their Jewish names.

#### **First Aliyah:**

\_\_\_\_\_  
(Bar/Bat Mitzvah's Jewish Name)

**Non-Jews are welcome to recite a blessing. We offer the option to recite a non-particular universal blessing. Please place an (\*) next to the name of anyone who would prefer to read the Universal Blessing.**

(Over)

**Second Aliyah:**

English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____

*Please list additional names on separate sheet*

**Third Aliyah:**

English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____

*Please list additional names on separate sheet.*

**Fourth Aliyah is generally shared by parents:**

English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Jewish Name _____	Relationship to Bar/Bat Mitzvah _____

**Opening the Ark:** In a double ceremony, this honor goes to the family whose child reads Torah first. We only need English names for this honor.

English Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Relationship to Bar/Bat Mitzvah _____

**Dressing the Torah:** In a double ceremony, this honor goes to the family whose child reads Torah second. We only need English names for this honor.

English Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Relationship to Bar/Bat Mitzvah _____

**Kiddush and Motzi:** This is often a way to honor siblings or young children. We only need English names.

English Name _____	Relationship to Bar/Bat Mitzvah _____
English Name _____	Relationship to Bar/Bat Mitzvah _____

**Greeters:** This is a way to honor Temple members who are comfortable welcoming others.

English Name _____	English Name _____
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